DOCUMENT RESUME

ED 457 568 EA 031 317

AUTHOR Schlechty, Phillip C.
TITLE Shaking Up the School House: How To Support and Sustain Educational Innovation. The Jossey-Bass Education Series.
ISBN ISBN-0-7879-5540-X
PUB DATE 2001-00-00
NOTE 248p.
AVAILABLE FROM Jossey-Bass Inc., Publishers, 989 Market St., San Francisco, CA 94103 ($26.95). Tel: 888-378-2537 (Toll Free); Fax: 800-605-2665 (Toll Free); Web site: http://www.josseybass.com; e-mail: webperson@jbp.com.
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Educational Assessment; *Educational Change; Educational Improvement; *Educational Innovation; Educational Objectives; Elementary Secondary Education; Public Schools

ABSTRACT

Public education is threatened as it struggles to keep up with the pace of change in American society. School systems are change prone but are not good at transforming change into improved performance. This book sheds light on why and what might be done about it. Part 1 offers an overview of the current situation in U.S. public schools and introduces the idea of systemic change. Part 2 presents a framework found useful for helping teachers come to grips with the problems associated with improving the quality of the experiences they provide for students. The core business of schooling is discussed, beginning with the idea of managing by results, then demonstrating how studying the competition leads to a better understanding of what one needs to do to succeed, describing the "Working on the Work" framework for assessing the quality of schoolwork and how to use this framework in developing schools that meet today's expectations. Part 3 offers specific steps school leaders can take and issues they can address to bring about successful structural and cultural change. The epilogue offers a scenario of a possible future if public schools cannot succeed in changing and improving, and some words of encouragement. (RT)

Reproductions supplied by EDRS are the best that can be made
from the original document.